



InFEWS Internship Guidelines

This document is a resource for InFEWS Fellows to consider as they evaluate internship opportunities.

A student-arranged internship is a signature element of the InFEWS program, providing an opportunity for students to connect the theory and practice of poverty action and/or conducting research in the field. The intention is for students to gain valuable learning experiences through working with companies, non-governmental organizations, government agencies, or community projects that focus on various dimensions of food, water, and energy systems as they relate to poverty or a low resource setting.

In short, the internship will provide you with a learning experience that you could not get in the classroom and additional experience relevant to your research goals.

Internships must:

- Be related in a meaningful way to food, energy, and water systems,
- Have some relevance to addressing challenges of impoverished or low-resource communities, and
- Enable the student to be directly engaged in a specific project, ongoing service activity, or ongoing research activity.

Internships can be:

- Collaborative research partnerships
- Partnership development activities
- Service activities
- Working for/with a company, non-profit, government agency, or other organization whose goal intersects with FEWS and/or poverty
- Working with a community on a community-based project
- Ethnographic research - conducting research to understand fundamental causes of a particular problem
- Evaluation of a development intervention
- Pilot testing or establishing design guidelines around a development intervention
- Either international or domestic

Internships cannot involve:

- Religious instruction or proselytization
- Carrying out work which you are not officially qualified to do (e.g. engaging in certain medical procedures, providing counseling, etc.)
- Teaching English abroad



- Something you could accomplish while in Berkeley (remote data collection, etc.)

Student Expectations:

As part of the InFEWS Internship experience you will be expected to:

- 1) Complete a pre-internship reflection document.
- 2) Communicate with your faculty sponsor and receive their approval prior to beginning the internship.
- 3) Collect (in an ethical manner) photos/screenshots/video/audio representing the types of work and insights that you have during your internship (these must not be part of your research. If you are collecting such information as part of your research, you must have IRB approval before collecting it - please consult <https://cphs.berkeley.edu/review.html> for further information).
- 4) Complete a post-internship reflection document.
- 5) Present insights in seminar or symposium to InFEWS fellows and faculty in the fall semester or annual meeting.

Additional information on these restrictions is provided below:

- Students should note that campus policy requires students in the InFEWS program abide by applicable Federal and State laws, including those establishing the separation of church and state. As a result, eligible field experiences must not involve engaging in religious instruction, conducting worship services, providing instruction as part of a program that includes mandatory religious instruction or worship, constructing or operating facilities devoted to religious instruction or worship, or maintaining facilities devoted to religious instruction or worship. Furthermore, students may not complete their internship with organizations whose programs primarily comprise religious proselytization.
- If you are planning an internship that involves doing medical/clinical work, you must provide documentation from your organization certifying that you will only be permitted to perform those tasks for which you are officially trained.

Guidelines on what we expect from organizations:

- An internship, volunteer, or research experience that allows students to understand a particular approach to addressing food, water, and energy systems (including sustainability) issues as they relate to impoverished and/or low-resource communities
- A direct supervisor for the student
- A commitment to the health and safety of the student while working with your organization.



- A clear outline of work to be performed and skills required (including language proficiency).

What we would prefer from organizations (in addition to the expectations):

- Mentorship for the student working on the project
- Placements that work with projects that are already established and ongoing
- Logistical assistance for students (i.e. help attaining housing, settling in to the Internship location, etc.)
- If possible, some sort of financial or in-kind support for the student

Financial assistance to travel is available to offset travel expenses and living expenses. This is awarded through a formal application process, and is primarily need-based.

For further information, please contact Yael: pyael@berkeley.edu